COURSE DESCRIPTION  (from TEDS catalog)

This course begins with the study of the person and work of the Holy Spirit. It shifts to the doctrine of the Church. Topics include the nature, mission, function, organization, and ordinances of the church, as well as the role of women and the use of the gifts of the Holy Spirit in ministry, and the relation of Israel to the Church. The course concludes with a treatment of the Last Things in relation to individuals (including the intermediate state and the resurrection of the body) and in relation to the following corporate groups: the Church, Israel, and the nations. Three hours.

LEARNING OUTCOMES

By the end of the course students will
1. assess the manner in which various theological issues relate to other areas of doctrine.
2. articulate the major issues, arguments, and biblical texts involved in the doctrines of the Holy Spirit, the Church, and Eschatology.
3. evaluate the necessity for, and reliance upon, the ministry of the Holy Spirit in Christian living and ministry.
4. express one’s gratitude to Christ for his Body, the church, and one’s commitment to serve His church.
5. analyze the various views on the ultimate accomplishment of God’s sovereign redemptive purposes individually and universally.
6. formulate their own biblical convictions about controversial issues, and relate lovingly and kindly to those who hold to differing convictions.

REQUIRED COURSE TEXTBOOKS

2. John Stott, Baptism & Fullness.
3. J.I. Packer, Keep in Step with the Spirit.
6. Choose ONE of the following:
   a. Stanley N. Gundry and James R. Beck, eds. Two Views on Women in Ministry.
   b. William Crockett, ed., Four Views on Hell.
CLASS ASSIGNMENTS, EVALUATION, & GRADING

Overall assessment
The final grade for this course will be based upon the following elements:
1. Four (4) reflection notes (25%)
2. Class attendance and participation (10%)
3. Reading report (15%)
4. Position paper (25%)
5. Assessment paper (25%)

NOTE: because of the accessibility of email, late papers for any reason will be automatically docked the equivalent of one letter grade.

Reflection notes. There are four (4) reflection notes.
After each weekend, reflect on what we have discussed so far in the course (email to me within one week). These notes should be worked on as soon after the class times as possible. They can easily take the form of random thoughts about the subject covered in class—bullet points, phrases, questions, comments, objections. Simply fill two to three pages with your thoughts concerning the topics we have covered in class. DO NOT SUMMARIZE THE CLASS! Rather, I’m looking especially for your interaction with the topic—what did you see new? What didn’t make sense? What objections could you, or someone else, have? Where might the teaching of the Bible here be helpful in ministry? Do not overthink these papers! They are simply to help you reflect (and to give me insight into your reflections) on the material. These papers can be very, very rough—I just want to be able to read them.

Reading report. Students will be asked to hand in a self-assessment concerning the amount of the assigned material actually read. The Reading Report is attached. Readings should be done in anticipation of the material covered in class. Following the Course Outline below will guide you.

Position paper. Due at the beginning of our fourth weekend together, this five to eight page paper should (1) summarize the issue at hand, (2) outline the various approaches to the subject, (3) briefly, yet clearly, articulate arguments in favor of each position, (4) quickly assess the strength and/or weakness of these arguments, and (5) indicate your own position, including how strongly or tentatively you hold to it. The bulk of this paper should be focused on demonstrating that you understand and can appreciate the strengths of alternative positions, yet also be able to critically evaluate them.

Position paper topics. Choose ONE of the following for your paper:
A. The Gifts of the Spirit—are they operative today? If so, how, and how frequently should we expect them to be evident?
B. Women in Ministry—what does the Bible teach regarding the proper ministry roles of men and women? May godly, gifted women rightly serve as teaching elders in the church? Are there limitations/restrictions binding today?
C. The Sacrament of Baptism—what is the meaning of baptism? To whom and in what manner is baptism to be applied? Is there a connection with OT circumcision? What is the effect of baptism?
D. The Nature of Hell—how is hell best understood? What are the ministry and gospel implication of hell?
**Assessment paper.** Due two weeks after our last class, this four to six page paper should assess the various millennial views in light of a specific biblical text. Using what resources you can, examine EITHER Mark 13, 1 Thessalonians 4:13-18, or Revelation 20. Discuss how each millennial view covered in the class and readings would understand and handle the passage. Attention should be given to accurately representing each view faithfully. How convincing are the arguments in your own mind?

**OVERVIEW OF COURSE CALENDAR AND SCHEDULE**

**Session One: PNEUMATOLOGY**
I. The Person of the Spirit  
   A. Deity  
   B. Attributes  
   C. Relationships  
II. The Work of the Spirit  
   A. In Redemptive History  
   B. In Scripture  
   C. In individual believers  
III. The Christian, the Church, and the Spirit  
   A. The baptism of the Spirit  
   B. Pentecostalism  
   C. The gifts of the Spirit  
   D. The fruit of the Spirit

**Session Two: ECCLESIOLOGY**
I. The Nature of the Church  
   A. Biblical images of the Church  
   B. Characteristics of the Church  
   C. The Marks of the true Church  
II. Israel, the Church, and the People of God  
III. The Purpose, Unity, and Purity of the Church  
IV. Church Government  
   A. Episcopal  
   B. Congregational  
   C. Presbyterianism  
V. Church Office and Discipline  
   A. Elders/Deacons  
   B. Women in ministry

**Session Three: ECCLESIOLOGY/ESCHATOLOGY**
I. Christian Worship  
   A. The nature and purpose of Worship  
   B. Elements in Worship  
   C. Liturgy… or not?
II. The Sacraments
   A. Sacraments—purpose and effect
   B. Various views on the sacraments
   C. Baptism
   D. The Lord’s Supper
III. Eschatology—introduction
   A. The end times & last days
   B. The Kingdom of God
   C. The Parousia, Resurrection, and Final Judgment
   D. Individual vs. Cosmic Eschatology
IV. Individual Eschatology
   A. The reality of the Final Judgment
   B. The question of hell
   C. Death
   D. Bodily resurrection
   E. The intermediate state
   F. Heavenly rewards, etc.

Session Four: ESCHATOLOGY
I. Eschatology—Cosmic vs. Individual
II. Millennial Views
   A. Postmillennialism
      1. Summary
      2. History
      3. Support
      4. Impact
      5. Critique
   B. Historic Premillennialism
      1. Summary
      2. History
      3. Support
      4. Impact
      5. Critique
   C. Dispensational Premillennialism
      1. Summary
      2. History
      3. Support
      4. Impact
      5. Critique
   D. Amillennialism
      1. Summary
      2. History
      3. Support
      4. Impact
      5. Critique
III. An evangelical consensus…
IV. With significant differences

COURSE POLICIES

Attendance and Lateness
There is a clear attendance requirement—100% attendance is required due to the nature of the course format. Only for extreme emergencies and after consultation with, and permission of, the professor will extensive make-up work be offered for missing any part of a class.

Academic Integrity
Deliberate infraction of Trinity’s policy and guidelines regarding academic dishonest will not be tolerated. For details about these general guidelines, you may see the student handbook. Failure to adhere to these guidelines, will result in failing the class. The handbook also spells out a grievance procedure to which you may refer as necessary.
Reading Report

ST 5103 — Theology III: Holy Spirit, Church, Last Things

Name _______________________

Please, honestly, give the percentage of the reading requirements you have read for the term (100% means that you have read all the particular work, 50% means that you read half of it, etc.).


_________ John Stott, *Baptism & Fullness*.

_________ J.I. Packer, *Keep in Step with the Spirit*.

_________ Edmund Clowney, *The Church*.


_________ Choose ONE (circle which one you read):

   a. Gundry and Beck, eds. *Two Views on Women in Ministry*.
   b. William Crockett, ed., *Four Views on Hell*.

Email to pastorknapp@hotmail.com

Or

Mail to:
Henry Knapp
252 College Ave
Beaver, PA 15009