NT 5000 – Introduction to the New Testament Syllabus
Spring 2014

I. Course Description

II. Objectives
Upon completion of this course the student will be able to
1. Understand the historical, sociological, religious and literary context of the New Testament for interpretive and illustrative purposes.
3. Recognize key theological topics such as christology, soteriology, ecclesiology, and eschatology within the New Testament canon.
4. Establish guidelines for approaching and handling critical issues within an evangelical doctrine of Scripture.
5. Grow in his/her walk with the Lord through the study of these twenty-seven books.

III. Textbooks
A. Required Texts
   A standard translation of the Bible: NRSV, NIV, NASB, ESV, or NET.

B. Suggested Resources
The following bibliography lists additional resources for this course. The student will also want to consult the course textbooks and class notes for additional bibliographies.


### IV. Course Requirements

**A. Reading (10%)**

The student is expected to read through the entire NT and all assigned readings from the various textbooks. Reading must be completed prior to the class hour of its discussion. Late reading will receive a 50% grade reduction (however, the saying is true—“Better late than never.”).

**B. Quizzes (25%)**

Quizzes will cover assigned readings and previous class lectures and class discussions. There are no make-up quizzes, except in the case of an excused absence. The lowest quiz score will be dropped.

**C. Background Paper (20%)**

Select either a location (e.g., Capernaum, Corinth, Ephesus), a custom (e.g., Passover, the Sabbath, the Temple Tax), or an individual(s) (e.g., Samaritans, Sadducees, Herod Agrippa I) mentioned in the New Testament. Utilizing at least
five scholarly sources (e.g., dictionaries, journal articles), the student will relate how his/her findings assist in understanding a particular passage of scripture. The paper should be four to five pages long, 12-point Times New Roman font, double-spaced. This paper is due at the beginning of the sixth class period.

D. Course Project – “Attitudes toward the Old Testament in the New” (20%)
In his article entitled “The Use of the Old Testament in the New,” Kyle Snodgrass aptly notes, “No subject is perhaps more important for the understanding of the Christian faith than the use of the Old Testament in the New Testament.” (New Testament Criticism and Interpretation, 409). This project explores the attitudes Jesus and several NT writers possessed concerning the OT. Utilizing basic Bible study skills, the student will provide significant observations of selected NT passages, interpret these findings, and apply one or two of these principles. See class handout for further details. This project is due at the beginning of the fourteenth class period.

E. Final Examination (25%)
The final exam will cover all classroom lectures and discussions. This 100-point exam will consist of matching, multiple choice, and short answer, which will be administered after the last class period through Moodle.

F. Class Attendance and Participation
Class attendance and participation is expected. If you are absent for any class session, it is your responsibility to complete assignments and retrieve handouts.

Assignments relative to final grade: reading (10%), quizzes (25%); background paper (20%), course project (20%), and exam (25%).

V. Basis for Grading
Grading scale:

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<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>96-100</td>
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<tr>
<td>A-</td>
<td>93-95</td>
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<td>B+</td>
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<td>B-</td>
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<td>C-</td>
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<td>D-</td>
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NOTE: Work is due at the beginning of a class period. A 10% grade reduction will take place for each day the assignment or reading report is late.
VI. Course Lectures and Assignment Schedule

<table>
<thead>
<tr>
<th>Class</th>
<th>Lecture Topic</th>
<th>Assignments</th>
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| One   | Course Introduction  
         Historical Background & Context of the NT:  
         Part One | Barnett, 13-89  
         Schreiner, 13-18 |
| Two   | Historical Background & Context of the NT:  
         Part Two  
         NT Canonicity and Textual Criticism | Carson & Moo, 23-46, 726-743 |
| Three | Gospel Studies – genre, synoptic problem,  
         higher criticism  
         The Study of the Historical Jesus | Barnett, 90-194, 376-399  
         Carson & Moo, 47-133 |
| Four  | Matthew, Mark | Carson & Moo, 134-197 |
| Five  | Luke | Carson & Moo, 198-224  
         Schreiner, 19-77, 131-157 |
| Six   | John | Carson & Moo, 225-284  
         Background Paper Due |
| Seven | Acts | Barnett, 195-246, 276-327  
         Carson & Moo, 285-330  
         Schreiner, 79-84 |
| Eight | Life of Paul and Epistolary Literature | Barnett, 247-275, 328-356  
         Carson & Moo, 331-390  
         Schreiner, 85-110 |
| Nine  | Galatians, 1 and 2 Thessalonians | Carson & Moo, 456-478, 532-553 |
| Ten   | 1 and 2 Corinthians, Romans | Carson & Moo, 391-455 |
| Eleven| Prison Epistles: Ephesians, Philippians,  
       Colossians, Philemon | Carson & Moo, 479-531, 588-595  
       Schreiner, 159-225 |
| Twelve| Pastoral Epistles: 1 and 2 Timothy, Titus | Carson & Moo, 554-587 |
| Thirteen| Hebrews, James | Carson & Moo, 596-635  
         Schreiner, 111-130 |
| Fourteen| General Epistles: 1 and 2 Peter, Jude,  
         1-3 John | Carson & Moo, 636-696  
         Course Project Due |
| Fifteen| Revelation | Carson & Moo, 697-725  
         Schreiner, 227-245  
         Reading Report Due |

Final Exam