COURSE PURPOSE

*Principles of Discipleship* is intended to help each participant develop a philosophy of interpersonal ministry, harmonious with the mission of the church to make disciples of all nations. Each Christian will learn how to better understand an individual as a whole person in order that the Scriptures may be seen as relevant to all domains of life. Furthermore, every participant will have the opportunity to discover practical ways of facilitating internal change for themselves and others. The purpose of this course is to enable the student to develop an intentional, whole life, developmental approach to the Great Commission. Students will develop a principle-based strategy of ministry. In *Principles of Discipleship* every participant will be given the opportunity to integrate their ministry training and personal experiences into a strategy that is not mechanical or culturally bound but relevant to those who are being trained.

The purpose of the Great Commission is to make disciples and to encourage these disciples to grow in the Two Great Commandments. Therefore being a follower of Christ requires more than just knowing Biblical truth. Christians need to understand and practice a whole life, Biblical-centered approach to ministry if those to whom they minister are to deeply love God.
CENTRAL QUESTIONS

Each student should be able to answer the following questions upon completing M.E.6963, *Principles of Discipleship*:

1. Describe whole life discipleship.
2. Explain what is meant by discipling by principles.
3. Detail some distinctions between form and function.
4. Identify some distinctions between means and ends.
5. How does a philosophy of interpersonal ministry influence how one individual disciples another?
6. Explain how to evaluate an individual's spiritual growth/maturity.
7. What ramifications does man's total depravity have on how one carries out the Great Commission?
8. Detail the relationships large group, small group and one-on-one interactions have in a discipling process.
9. What is the difference between external conformity and internal change?
10. Synthesize Hebraic epistemology with experience and truth.
11. Identify the relationship accountability has to encouragement.
13. Detail the relationship between evangelism and discipleship.
14. Explain how to facilitate an individual's spiritual growth.
15. Highlight the relationship the Great Commandments have to the Great Commission.
COURSE TEXTS


Sabo, Michael Frank. *The Life I Want In Christ*, 2012. To order this book go to Amazon.com and search for *The Life I Want In Christ* by Michael F. Sabo. You will be able to purchase a paperback or a digital copy.

COURSE REQUIREMENTS AND GRADING

A. **Topical Bible Study** (40 Points) Due Mar. 7th (Appendices E & F, pp. 31-35)

B. **Small Group Paper** - Class Presentation (25 Points) and Paper (25 Points) Due Mar. 8th

C. **Reading**: *The Life I Want In Christ* (30 Points) Due Feb. 7th; *The Master Plan of Evangelism* (30 Points) Due Mar. 8th and *The Cure* (30 Points) Due Apr. 4th

D. **Class Participation** (60 Points)

   1. Class participation includes the following:

      a. **Small Group** (each student will participate with 3 to 5 students in small group meetings throughout the semester. The purposes of the small group meetings include the following: Fellowship; Development of a small group paper and presentation; Discuss how your discipling relationships are developing.

      b. Class attendance and interaction is a major portion of this course.

E. Meet with the same Christian, on an individual basis for a minimum of eight one hour meetings throughout the semester utilizing the principles and concepts you are learning in M. E. 6963. In addition, hand in eight record of meetings describing how you spent the time with this Christian. (85 Points)

   1. Meeting with a member of the opposite sex or any member of your family is not acceptable for this assignment.

   2. Due – First four Record of Meeting forms due Feb. 8th; Send your last four with your Ministry Philosophy paper postmarked no later than Apr. 19th, 2014 (record of meetings - Appendix D - p. 30, make 8 copies).

F. Mail a typed copy of your Ministry Philosophy (Appendix G - p. 36) in lieu of final exam (100 Points) postmarked no later than Apr. 19th, 2014 (No papers will be accepted after this date) to: Michael Frank Sabo, 1439 N. Foote Avenue, Colorado Springs, CO 80909. **NOTE**: Faxes or E-mails are NOT acceptable.
COURSE GRADING

395-425 A
382-394 A-
369-381 B+
352-368 B
340-351 B-
327-339 C+
310-326 C
297-309 C-
284-296 D+
267-283 D
255-266 D-
0-254 F
COURSE OUTLINE

I. January 17th – Friday
   A. Discuss
      1. What benefits do you expect from this course?
      2. Course overview and description
      3. Explanation of Conceptual Map for Whole Life Discipleship (p. 9)
      4. Discuss course terminology (Appendix A, p. 24)
   B. Observe & Discuss
      1. Four-E Wheel Illustration
      2. Video - Great Commission
   C. Read pages 10-13 in Course Syllabus (History & Evangelism).

II. January 18th – Saturday
   A. Observe & Discuss Video Lifestyle Evangelism - (Appendix B - pp. 25-27)
   B. Read & Discuss
      1. Selection & Association - Master Plan of Evangelism
      2. Man's Depravity (Genesis 3)
      3. The effect of the fall on man as a whole person
      4. House Illustration (3 types) (Appendix C - pp. 28-29)
      6. Great Commission (Mt 28:16-20)
      7. Relationship of Man's depravity & Jesus' remedy to man's depravity with regard to the Great Commission

III. February 7th – Friday
   A. Read & Discuss
      1. Philippians 3:8-10
      2. Consecration & Impartation - Master Plan of Evangelism
      3. Definition of Establishing
      4. Page 13 (Establishing Areas)
      5. Pages 13-14 (Principles of Establishing)
6. Pages 14-18 (Implementation of Establishing)
7. Profile of an Established believer

B. **Observe & Discuss** Video *Follow-up*
C. **Hand In** – Reading Report on *The Life I Want In Christ*

**IV. February 8th – Saturday**

A. **Read & Discuss**

1. Differences between children, young men and fathers - 1 John 2:12-14
2. 1 Cor 3:6 as it relates to man's role and God's role
3. Eph. 6:10-18 & 2 Cor. 10:4-5 - Spiritual Warfare
4. Areas of development under the phase of Establishing (Appendix A - p. 24)

B. **Discuss**

1. How to develop a follow-up Topical Bible Study (Appendix E - pp. 31-33)
2. Selection of a Topical Bible Study (Appendix F - pp. 34-35)
3. Goals vs. Desires

C. **Hand In** – Four Record of Meetings (Appendix D - p. 30)

**V. March 7th – Friday**

A. **Read & Discuss**

1. Demonstration & Delegation - Master Plan of Evangelism
2. Definition of Equipping and Profile of a person who is equipped
3. Pages 19-23 (Principles & Implementation of Equipping)
4. Areas of development under the phase of Equipping (Appendix A - p. 24)
5. Abiding as it relates to John 15:1-11
6. Abiding and its relationship to the house illustration

B. **Hand In** - Your typed topical Bible study *(ORIGINAL and ONE COPY)* (Example - Appendix E - pp. 31-33)

**VI. March 8th – Saturday**

A. **Read & Discuss**

1. Supervision & Reproduction - *Master Plan of Evangelism*
2. *Discipleship Triad* (p. 19)
B. Discuss

1. Differences between form and function, means and ends
2. Qualities of being a Light
3. Discuss chapter 2 from Ministering Cross-Culturally (Note: This is not a book you need to purchase or read, we will discuss this in class.)
4. Questions and Answers about Discipleship
5. Criteria for Ministry Philosophy Paper (Appendix G - p. 36)

C. Hand In

1. Reading Report on Master Plan of Evangelism
2. Small Group Presentations & Typed Small Group Paper

VII. April 4th – Friday

A. Read & Discuss

1. The Cure
2. Hebrews 3:12-14 and 10:24-25 and compare/contrast the word encourage
3. Accountability handout (Appendix H - pp. 37-38)
4. Caring Enough To Confront (Appendix I - pp. 39-41)

B. Hand In - Reading Report on The Cure

VIII. April 5th – Saturday

A. Read & Study

2. Communication Skills handout (Appendix K - pp. 44-46)

B. Discuss

1. The movie Karate Kid I and the educational implications for discipleship
2. Kraft's handout
3. Communication Skills handout

C. NOTE - Be prepared to work on your ministry philosophy in class. If you complete this assignment in class, you may turn in a printed copy at that time.

IX. April 19th – Saturday – Typed Ministry Philosophy

Send by mail postmarked no later than April 19th (Note: No papers will be
accepted after this date) - to Michael Frank Sabo, 1439 N. Foote Avenue, Colorado Springs, CO 80909 (Faxes or E-mails will not be accepted).
WHOLE LIFE DISCIPLESHIP

Terminology

Phases of Development

Human Domains

Two Great Commandments

Training Areas

Sows

Waters

Growth Characteristics

Principles

Large Group

Small Group

One-on-One

Ministry Philosophy

Principles

Encouragement

Learning Experiences

Truth

Multipli--cation

Fruit of the Spirit

???

Abiding

Man

GOD