



Trinity Evangelical Divinity School;
Instructor Scott M. Manetsch;
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CH 6000 The Reformation and Pastoral Ministry - 2 credit hours

Course Description:

This course will introduce students to the theology and history of the Protestant Reformation, with particular attention to the manner in which sixteenth-century religious reform transformed the theology and practice of the pastoral office.

Learning Objectives:

The professor has three learning objectives for this course: first, that students gain a broad understanding of the religious Reformations of the sixteenth century, and be exposed to several important trends in reformation research; second, that students examine the pastoral vocation as it was conceived of by early Protestant reformers (including Martin Luther and John Calvin), and explore ways in which the reformers' theology and practice of ministry might provide resources for Christian ministry today; third, that students allow God to use insights from 'his-story' to sharpen their theological understanding, enrich their ministries, and increase their love for Jesus Christ and his Church.

Method of Instruction:

This course is conceived to be a 'wrap-around' course in conjunction with the national Gospel Coalition Conference, held in Indianapolis, Indiana from April 3-5, 2017. Students will meet with the instructor for 1 ½ hour sessions both before and after the conference. In addition, students are required to attend and interact with all 9 plenary sessions, as well as three workshops.

Course Texts:

There are two required texts for this course:

Manetsch, Scott. *Calvin's Company of Pastors. Pastoral Care and the Emerging Reformed Church, 1536-1609*. New York: Oxford University Press, 2013.
ISBN: 978-0190224479

Trueman, Carl. *Luther and the Christian Life*. Wheaton, IL: Crossway, 2015.
ISBN: 978-1433525025.

Course Requirements and Grading:

The student's final grade will be based on the following criteria:

- Reading (10%): Students are required to read *both* course texts before arriving at the conference. During the introductory interactive session, the professor will ask students to report the percentage of course reading completed.
- Book Review (30%): Students are required to write a four page critical review of Carl Trueman's *Luther and the Christian Life*, and bring this review to the first interactive class session, held before the conference. Please consult the attached "Book Review Guide" for instructions on the format and content of this review.
- Conference Attendance and Journal (30%): Students are required to attend two 1 ½ hour interactive sessions with the professor, held before and after the Conference. In addition, students are expected to attend all nine plenary sessions of the Conference, as well as the three workshops. Students are required to complete a personal journal (electronic format), consisting of a half-page summary of each Conference session they have attended, paying particular attention to the implications and applications that each session has for pastoral theology and ministry practice. This journal must be sent as an e-file to the professor within one day of the conclusion of the Conference.
- Ministry Paper (30%): Each student will write a 5-6 page paper (maximum 1,600 words; 1-inch margins, 12 cpi; with cover page) in which they compare the manner in which Christians in *two* of the following traditions conceived of and practiced *one* of the following ministry activities or expressions during the Reformation Era. This paper must be sent to the professor as an electronic file no later than April 28, at noon. Please note: it is expected that students will need to do additional reading and research to complete this assignment.

Traditions (choose 2): Late Medieval Catholic; Lutheran; Anabaptist; Reformed; Anglican.

Ministry Activities / Expressions (choose 1): Preaching; Church Discipline or Pastoral Care; Congregational Worship; Instruction of Children; Administration of the Lord's Supper or Baptism.

Course Calendar:

April 3, 2017

- 10:30 a.m. – noon, Introductory Interactive Session (with Professor Manetsch).
Location: Room 110 at the Convention Center.
- 1:00 p.m., Plenary Session #1 (John Piper) – “Paul’s Pilgrimage, Paul’s Plea”
(Galatians 1)
- 2:30 p.m., Plenary Session #2 (Sandy Willson) – “Apostolic Confrontation: The
Exclusive Sufficiency of Christ” (Galatians 2)
- 4:00 p.m., Plenary Session #3 (Stephen Nichols) – “On Luther”
- 7:00 p.m., Plenary Session #4 (Kevin DeYoung) – “On Calvin”

April 4, 2017

- 9:00 a.m., Plenary Session #5 (Peter Adam) – “The Gospel of Grace: How to
Read the Bible, Part 1” (Galatians 3)
- 11:00 a.m., Plenary Session #6 (Don Carson) – “The Gospel of Grace: How to
Read the Bible, Part 2 (Galatians 4)
- 1:30 p.m., Workshop Session One. Students attend session of their choice.
- 3:00 p.m., Workshop Session Two. Students choose from the sessions led by
either Manetsch, Nichols, George, or Cole.
- 4:30 p.m., Workshop Session Three. Students choose from the sessions led by
either Keller, Manetsch, George, or Cole.
- 7:00 p.m., Plenary Session #7 (Ligon Duncan) – “The Reformed Tradition
Beyond Calvin”

April 5, 2017

- 9:00 a.m., Plenary Session #8 (Thabiti Anyabwile) – “Gospel Freedom, Gospel
Fruit” (Galatians 5)
- 11:00 a.m., Plenary Session #9 (Tim Keller) – “Boasting in Nothing Except the
Cross” (Galatians 6)
- 1:00 – 2:30 p.m., Concluding Interactive Session (with Professor Manetsch),
Location Room 110 at the Convention Center.