

ST 6000 -- <<THEOLOGY III: HOLY SPIRIT, CHURCH, AND LAST THINGS>>

TRINITY EVANGELICAL DIVINITY SCHOOL

Extension Program at the Chapel in Hudson, OH

Spring, 2019

Dr. Henry M. Knapp, Instructor

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COURSE DESCRIPTION (from previous TEDS catalog)

This course begins with the study of the person and work of the Holy Spirit. shifts to the doctrine of the Church. Topics include the nature, mission, function, organization, and ordinances of the church, as well as the role of women and the use of the gifts of the Holy Spirit in ministry, and the relation of Israel to the Church. The course concludes with a treatment of the Last Things in relation to individuals (including the intermediate state and the resurrection of the body) and in relation to the following corporate groups: the Church, Israel, and the nations. Three hours.

LEARNING OUTCOMES

By the end of the course students will

1. assess the manner in which various theological issues relate to other areas of doctrine.
2. articulate the major issues, arguments, and biblical texts involved in the doctrines of the Holy Spirit, the Church, and Eschatology.
3. evaluate the necessity for, and reliance upon, the ministry of the Holy Spirit in Christian living and ministry.
4. express one's gratitude to Christ for his Body, the church, and one's commitment to serve His church.
5. analyze the various views on the ultimate accomplishment of God's sovereign redemptive purposes individually and universally.
6. formulate their own biblical convictions about controversial issues, and relate lovingly and kindly to those who hold to differing convictions.

REQUIRED COURSE TEXTBOOKS

1. Wayne Grudem, *Systematic Theology*. (chs, 14, 30, 39, 44-57).
2. John Stott, *Baptism & Fullness*.
3. J.I. Packer, *Keep in Step with the Spirit*.
4. Anthony Hoekema, *Saved By Grace*.
5. Robert Clouse, ed., *The Meaning of the Millennium*.
6. Choose ONE of the following:
 - a. Stanley N. Gundry and James R. Beck, eds. *Two Views on Women in Ministry*.
 - b. William Crockett, ed., *Four Views on Hell*.
 - c. John Armstrong, ed., *Understanding Four View on Baptism*.
 - d. Wayne Grudem, ed., *Are the Miraculous Gifts for Today? Four Views*.

CLASS ASSIGNMENTS, EVALUATION, & GRADING

Overall assessment

The final grade for this course will be based upon the following elements:

1. Four (4) reflection notes (24%)
2. Reading report (20%)
3. Two Position papers (28% each)

NOTE: because of the accessibility of email, late papers for any reason will be automatically docked the equivalent of one letter grade.

Reading report. Students will be asked to hand in a self-assessment concerning the amount of the assigned material actually read. The Reading Report is attached. Readings should be done in anticipation of the material covered in class. Following the Course Outline below will guide you.

Position papers. Due two weeks after our last class together, these five to six page papers should (1) in a paragraph or so, summarize the issue at hand, (2) outline the various alternative positions, (3) briefly, yet clearly, articulate arguments in favor of each position <this can (should?) be in the form of a bullet-point list, including scriptures!>, (4) quickly assess the strength and/or weakness of these arguments <how persuasive is each argument and the overall position>, and (5) indicate your own position, including how strongly or tentatively you hold to it. The bulk of this paper should be focused on demonstrating that you understand and can appreciate the strengths of alternative positions, yet also be able to critically evaluate them. **I'm more interested in your ability to articulate all the positions faithfully, than in which position you hold.**

Position paper topics. Choose **TWO** of the following for your papers:

- A. The Gifts of the Spirit—are they operative today? If so, how, and how frequently should we expect them to be evident?
- B. Women in Ministry—what does the Bible teach regarding the proper ministry roles of men and women? May godly, gifted women rightly serve as teaching elders in the church? Are there limitations/restrictions binding today?
- C. The Sacrament of Baptism—what is the meaning of baptism? To whom and in what manner is baptism to be applied? Is there a connection with OT circumcision? What is the effect of baptism?
- D. The Nature of Hell—how is hell best understood? What are the ministry and gospel implication of hell?
- E. The Millennium—how is the 1000 year reign of Christ to be understood? How does it “fit” with biblical timeline (and, what IS that biblical timeline)?
- F. Communion—why are there differences in Catholic and Protestant views of the Lord’s Supper? What support is there for each position?
- G. Church Government—how does Christ, as Head of the Church, intend for the earthly church to be structured and organized?

Reflection notes. There are four (4) reflection notes.

After each weekend, reflect on what we have discussed so far in the course (email to me within one week). These notes should be worked on as soon after the classtimes as possible. They can easily take the form of random thoughts about the subject covered in class—bullet points, phrases, questions, comments, objections. Simply fill two to three pages with your thoughts concerning the topics we have covered in class. **DO NOT SUMMARIZE THE CLASS!** Rather, I'm looking especially for your interaction with the topic—what did you see new? What didn't make sense? What objections could you, or someone else, have? Where might the teaching of the Bible here be helpful in ministry? Do not overthink these papers! They are simply to help you reflect (and to give me insight into your reflections) on the material. These papers can be very, very rough—I just want to be able to read them.

OVERVIEW OF COURSE CALENDAR AND SCHEDULE

Session One: PNEUMATOLOGY

- I. The Person of the Spirit
 - A. Deity
 - B. Attributes
 - C. Relationships
- II. The Work of the Spirit
 - A. In Redemptive History
 - B. In Scripture
 - C. In individual believers
- III. The Christian, the Church, and the Spirit
 - A. The baptism of the Spirit
 - B. Pentecostalism
 - C. The gifts of the Spirit
 - D. The fruit of the Spirit

Session Two: ECCLESIOLOGY

- I. The Nature of the Church
 - A. Biblical images of the Church
 - B. Characteristics of the Church
 - C. The Marks of the true Church
- II. Israel, the Church, and the People of God
- III. The Purpose, Unity, and Purity of the Church
- IV. Church Government
 - A. Episcopal
 - B. Congregational
 - C. Presbyterianism
- V. Church Office and Discipline
 - A. Elders/Deacons
 - B. Women in ministry

Session Three: ECCLESIOLOGY/ESCHATOLOGY

I. Christian Worship

- A. The nature and purpose of Worship
- B. Elements in Worship
- C. Liturgy... or not?

II. The Sacraments

- A. Sacraments—purpose and effect
- B. Various views on the sacraments ; Baptism ; The Lord's Supper

III. Eschatology—introduction

- A. The end times & last days
- B. The Kingdom of God
- C. The Parousia, Resurrection, and Final Judgment
- D. Individual vs. Cosmic Eschatology

IV. Individual Eschatology

- A. The reality of the Final Judgment
- B. The question of hell
- C. Death
- D. Bodily resurrection
- E. The intermediate state
- F. Heavenly rewards, etc.

Session Four: ESCHATOLOGY

I. Eschatology—Cosmic vs. Individual

II. Millennial Views

- A. Postmillennialism
Summary ; History ; Support ; Impact ; Critique
- B. Historic Premillennialism
Summary ; History ; Support ; Impact ; Critique
- C. Dispensational Premillennialism
Summary ; History ; Support ; Impact ; Critique
- D. Amillennialism
Summary ; History ; Support ; Impact ; Critique

III. An evangelical consensus...

IV. With significant differences

COURSE POLICIES

Academic Integrity. Deliberate infraction of Trinity's policy and guidelines regarding academic dishonesty will not be tolerated. For details about these general guidelines, you may see the student handbook. Failure to adhere to these guidelines, will result in failing the class. The handbook also spells out a grievance procedure to which you may refer as necessary.

Attendance (from TEDS). Students are required to attend **each and every** session throughout the entire course period. Due to the nature of Extension classes, attendance at all sessions is especially important with weekend courses. Missing even an hour of a weekend class means a significant portion of the required contact with the instructor and learning community has been lost. For this reason, students missing any portion (hours) of an Extension course can result in a

grade reduction; missing more than one weekend class session **will** result in a grade reduction and possibly **failing** the course.

In the case of **extreme** emergency or unforeseen circumstances (family emergencies, death, etc.) the student should contact the instructor and secure the necessary permission to miss time in a class and make up the missed class time and assignments. Vacations, ministry responsibilities and travel plans are not considered emergencies and such requests will be denied. As the schedule for the Extension courses is set ahead of time, students should plan ahead to be sure they will be able to make it to all class sessions before they register. If the emergency necessitates a longer absence the student should contact the Dean of Students to request an extension of time, or in rare instances a withdrawal from the class without penalty.

Late Assignments. Because of the accessibility of email, late papers for any reason will be automatically docked the equivalent of one letter grade.

Computer policy. I strongly encourage all students to leave all laptops, tablets, etc. behind when they come to class. Contrary to what you might believe, you are not a master of multitasking. A bevy of neuroscientists, psychologists, and management experts converge in their judgment that multitasking and serious study don't mix (evidence for their conclusions are available on request). Russell Poldrack, prof of psychology at UCLA: "even if you can learn while distracted, it changes how you learn to make it less efficient and useful." NOTE: I am *not* officially banning computers (it's up to you whether you wish to bring them), but you are not permitted to check email, surf the web, game, or engage in any other activities not directly related to the class. Thanks.

Reading Report

ST 6000—<Theology III: Holy Spirit, Church, Last Things>

Name _____

Please, honestly, give the percentage of the reading requirements you have read for the term (100% means that you have read all the particular work, 50% means that you read half of it, etc.).

_____ Wayne Grudem, *Systematic Theology*. (chs, 14, 30, 39, 44-57).

_____ John Stott, *Baptism & Fullness*.

_____ J.I. Packer, *Keep in Step with the Spirit*.

_____ Anthony Hoekema, *Saved by Grace*.

_____ Robert Clouse, ed., *The Meaning of the Millennium*.

_____ Choose ONE (circle which one you read):

- a. Gundry and Beck, eds. *Two Views on Women in Ministry*.
- b. William Crockett, ed., *Four Views on Hell*.
- c. John Armstrong, ed., *Understanding Four View on Baptism*.
- d. Wayne Grudem, ed., *Are the Miraculous Gifts for Today? Four Views*.

Email to pastorknapp@hotmail.com

Or

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