ME-5001 FOUNDATIONS OF EVANGELISM
Wi/Sp Semester 2016, Thursdays, 5:30-8:00pm
Instructor: Pastor Jay Halley, DMin
The Chapel, Sandusky and Norwalk
jay@thechapel.tv      330-618-8039 (c)

COURSE SYLLABUS

A. GOALS AND OBJECTIVES
1. To examine the biblical/theological foundations of evangelism.
2. To understand the gospel and how to represent and communicate the gospel confidently.
3. To consider the role of the local church and the church leader in evangelism.
4. To exit the class with a healthy mindset and timeless principles for personal practice of evangelism and related church leadership.

B. LEARNING OUTCOMES
At the completion of this course, the student will be: 1) Exposed to the nature of God’s mission and the consequent mission of the local church and individual believer; 2) Prepared to critically participate with an unchurched culture; 3) Equipped to communicate clearly and compassionately the message of the gospel of Jesus Christ.

C. METHOD OF STUDY
1. Discussion-oriented classroom presentations.
2. Reading of the Bible, articles, book excerpts and books on evangelism/mission.
3. In the field, “learn by doing” experiences.

D. READING
1. Required:
   Sauls, Scott. 2015. Jesus outside the lines: a way forward for those who are tired of taking sides. Carol Stream: Tyndale.
   Tice, Ricco. 2015. Honest evangelism: how to talk about Jesus even when it’s tough. United Kingdom: The Good Book Company.

And, various book excerpts and articles distributed in class.
2. **Other really good books but not required:**


Chamberlain, Paul. 1996. *Can we be good without God?* Downers Grove: IVP.


Dickson, John. 2002. *If I were God, I’d end all the pain: struggling with evil, suffering and faith.* Kingsford, Australia: Matthias Media. (70 pages)

Dickson, John. 2002. *If I were God, I’d make myself clearer: searching for clarity in a world full of claims.* Kingsford, Australia: Matthias Media. (83 pages)


Geisler, Norman and David Geisler. 2009. *Conversational evangelism: how to listen and speak so you can be heard.* Eugene, Oregon: Harvest House. (211 pages)


Hunter, George G. 2000. *The Celtic way of evangelism: how Christianity can reach the west...again.* Abingdon Press.


____________. *Lifestyle discipleship*. Colorado Springs: NavPress.

E. COURSE ASSIGNMENTS/REQUIREMENTS AND GRADING

1. **Evangelistic efforts. (15%)**
   To be explained in class.

2. **Class attendance and participation. (10%)**
   Because of the nature of this class and the way it is structured, the student must come to class ready to participate in discussions. The best way to make this happen is for the student to come with all reading and evangelism assignments fully accomplished. Notation will be made of each student’s full attendance and thoughtful interaction.

3. **Personal story. (5%)**
   We live in a culture that loves a good story. Combining a personal story with God’s story is a powerful sharing tool. The student will be asked to prepare and present a three to five minute personal story according to guidelines provided in class. The story should be
written primarily for those who do not yet follow Christ. (Because of class time and other considerations, exceeding five minutes will detract from the grade.) Write it out according to guidelines given—then time yourself.

4. Final exam covering concepts and methods. (20%)

5. Book critiques. (50%)
   Note: Books will be read in order as listed below….for those who want to get started early.

---

**Book Critiques**: *(EACH BOOK CRITIQUE MUST HAVE ON THE FRONT PAGE THE % OF THE BOOK YOU HAVE READ.)*

Dodson (15pts)
How does this book inform and enhance your view evangelism. What is compelling, clarifying, convicting, etc? (3 pages)

Tice (10pts)
Talk about your own barriers to personal evangelism and what in this book may help you to move to another level of effort. (2 pages)

Pollock (10pts)
Interact with three chapters that influenced you the most and explain why. How could these chapters change the way you represent Christ and the gospel? (2-3 pages)

Sauls (10pts)
Give examples from the book of what advanced your understanding of the mood and spirit by which you should interact with your culture (unbelievers) and lead your church?(3 pages)

Stanley (5pts)
What helpful illustrations or thoughts did you pick up that would aid you in your own evangelistic efforts. Who in your circles may be ready now to receive such an illustration or concept?(1-2 pages)

* a book critique is not a mere book content summary. Rather, it is interacting with concepts/points from the book. In a critique you identify with, argue with, agree with, reject, embrace, etc. the ideas of the author as they relate to you at a personal and/or professional level.

Students are encouraged to contact the instructor at any time, email or phone, with questions or concerns.