I. Course Description

A practical and theological study to introduce the student to Islam and to Christian witness and ministry within the house of Islam. Emphasis will be placed on understanding the Muslim mind and sharing the Savior within it. This is a lab course. The laboratory is not on your seminary campus.

II. Course Objectives

A. The student will prayerfully consider his or her responsibilities to the unreached 1,000,000,000 Muslims both in the West and in the Muslim world.

B. The student will take steps toward understanding Islam from within, as Muslims understand themselves, and from without, as Christians understand Muslims.

C. The student will begin to learn how to share Christ with Muslims through both theory and practice.

D. The student will become better equipped for a life of faithfully ministering to Muslims and/or better prepared as pastors and teachers for effectively supporting missions to Muslims.

E. The student will become familiar with some of the literature dealing with Islam and Christian-Muslim relations.

F. The student will have ignited within him or her an attitude of research into Islam and how to communicate the Savior with Muslims.

G. The student will become acquainted with opportunities for witness to Muslims at home and overseas.

III. Course Materials

A. Required


B. Recommended

One of the popular handbooks on witnessing to Muslims. Many are mentioned in the bibliography.


IV. Course Requirements

A. The student is to befriend, interview, and witness to at least six different Muslims. Ideally, the student should try to go through the three questionnaires, two times each and show the Jesus film once. The student will write a brief report of the witnessing situations (one paragraph on each relationship.) In your written report include whether you actually shared the gospel. Two students may interview and witness together and both will receive credit. Since men witness to men and women witness to women, if a woman and a man minister together and one observes and prays, it is equally valid. Telephone interviews do not count. Staple the six interview sheets to your report. If there is more than one Muslim present in one interview, describe it. However, we want at least six different interviews. One on one is ideal.

B. The student is to respond in writing to the study questions in the printed Study Guide and submit these at the end of the course. The student must also participate in the discussion areas of TriNet. Thoughtful responses should be given to at least one question in each discussion area, and responses to the comments of other students are encouraged.

C. The student is to read the Qur'an in the chronological order in which the surahs were first spoken. The student will turn in an annotated report of all the reading (required and supplemental) he or she has done for the course.

D. The student is to compile a bibliography of not more than three pages on a subject of interest related to the course. It should include relevant material from at least: the New Encyclopedia of Islam, articles located in The Muslim World, articles located in the Index Islamicus, and Muslim Peoples when applicable and available, as well as books. Subdivide into the five sources requested in the previous sentence. List in correct bibliographic order; for instance, articles are to be listed by the author of the article, not by the editor of the book or journal.

E. The student is asked to attend a mosque service. Please give preference to the preaching service, which is held just after noon on Friday.

F. The student will take a closed book cumulative exam at the end of the course.

G. The student should subscribe to "Fellowship of Faith for the Muslims," Post Office Box 221, Station J, Toronto, Ontario M4J 4Y1, Canada. A donation of at least $10.00 brings, three times a year, a calendar of prayer needs
from the Muslim world. When you ask for this prayer calendar subscription, also ask for a catalogue of their books in stock. The student will be questioned about this on the exam.

H. The student is encouraged to watch various videos on Islam and extra credit will be given for this. Write a brief paragraph on each video.

V. Grading summary

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Interviews and witnessing</td>
<td>35%</td>
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<tr>
<td>Required reading</td>
<td>20%</td>
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<tr>
<td>- Qur’an</td>
<td>15%</td>
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<tr>
<td>- Farah</td>
<td>5%</td>
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<tr>
<td>Bibliography</td>
<td>10%</td>
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<tr>
<td>Mosque Visit</td>
<td>5%</td>
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<tr>
<td>Exam</td>
<td>20%</td>
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<td>Responses to Study Questions</td>
<td>10%</td>
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<td>and TriNet discussion</td>
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Extra credit may be given to those who exceed the minimum requirements in witnessing and/or reading, and/or video watching. Write a brief description of extra work done and include the number of pages read of each source you read and the length of the video.

All assignments should be submitted directly to your Course Tutor using the icon within your TriNet course labeled with your course tutor’s name. Exams should be mailed by your proctor to the address below. Course work may be submitted by mail if necessary.

Distance Education
Trinity International University
2065 Half Day Road
Deerfield, IL 60015

If you have questions related to your assignments, please contact your Course Tutor in TriNet. All other questions should be directed to the Distance Education office (email or 847-317-6554).