I. Course Description

This course traces the historic development of the Protestant Reformation from its background prior to the 16th century to its impact on the world and church of today. The lives and teachings of the leading Reformers (Luther, Zwingli, Calvin and Knox) are examined in some detail, along with the course of the Reformation in various nations: Germany, England, Scotland, France and the Netherlands. In addition, both the rise of the major Protestant Movements--Lutheranism, Calvinism, Anabaptism and Puritanism--and the Roman Catholic and Remonstrance reactions are outlined.

II. Course Objectives

A. To provide an understanding of the origin, history and doctrines of the Protestant Reformation

B. To give insight into the state of the western world and church today

C. To give an appreciation of the Lord's providential care of His church

D. To alert students to some of the dangers that have faced the church in order that the mistakes of the past may not be repeated.

III. Course Materials

A. Required


Schaff, Philip. *History of the Christian Church*. vol. 6. Peabody, MA: Hendrickson, 2002. If this text can only be purchased with the whole set the student may access this work online at http://www.ccel.org/s/schaff/history/About.htm or inquire into a local library to obtain a copy.


In addition, students are required to consult the following confessions. All these may be accessed online. See lessons (in documents folder in course forum) for websites.

- The Augsburg Confession
- The Decrees of the Council of Trent
- The Canons of Dort
- The Westminster Confession of Faith

B. Recommended Reading


C. Collateral Reading


Parker, T.M. The English Reformation to 1558.


### IV. Course Requirements

A. The student is required to listen to the twenty-four audio lectures by Dr. Godfrey.

B. The student is to study the programmed materials, and complete all the questions (in “Lessons” in the documents folder of your course forum).

C. The student must read all of the required reading list for each lecture, as supplied in the programmed lesson plans. Students may supplement the required reading by referring to additional material from the
recommended reading list, as specified for each lecture and in section III B.

D. The student is required to read at least 500 pages of additional material, taken from either the recommended reading list (section III B) or the collateral reading list (section III C). **A separate sheet must be submitted listing title, author, publisher, date of publication, and number of pages read to make up the 500 or more pages.**

E. The student is required to submit a typed research paper, no less than 15 pages and no more than 20 pages in length (double spaced). In other respects, the format of the paper is to comply with the TIU Style and Format Guide which can be found in the DE Resources area of TriNet or on Trinity’s Library website. The student must choose one topic for the paper from the following list:

1. Would the Reformation have occurred without Luther?
2. Evaluate Luther's theology of baptism and eucharist.
3. Investigate the importance of Calvin's doctrine of knowledge for his theology as a whole.
4. Compare Calvin and Trent on Justification.
5. Examine an aspect of the work of the Society of Jesus and trace the Jesuits' impact in that area/field into the twentieth century.
6. Evaluate the claim that the English Reformation was a matter of compromise from start to finish.
7. Select and discuss one major area in which the Reformation has influenced twentieth century thought or practice.

F. The student is required to sit for one closed book mid-term examination at the end of Lecture 12. The examination will deal with factual material, such as names and dates, true or false, brief definitions, etc.

G. The student is required to sit for one closed book final examination at the end of the course. This examination will be comprised of essay-type questions. Four out of eight listed questions must be selected and completed within a three hour period. The student is expected to supplement the lecture material with additional insights gained from the collateral readings.

H. The student is required to participate in the discussion areas of TriNet. Thoughtful responses should be given to at least one question in each discussion area, and responses to the comments of other students are encouraged.

V. **Grading System**

A. Requirement D is worth 5% of the final grade.

B. Requirement E is worth 25% of the final grade.

C. Requirement F is worth 25% of the final grade.

D. Requirement G is worth 40% of the final grade.
E. Requirement H is worth 5% of the final grade.

All assignments should be submitted directly to your Course Tutor using the icon within your TriNet course labeled with your course tutor's name. Exams should be mailed by your proctor to the address below. Course work may be submitted by mail if necessary.

Distance Education
Trinity Evangelical Divinity School
2065 Half Day Road
Deerfield, IL 60015

If you have questions related to your assignments, please contact your Course Tutor in TriNet. All other questions should be directed to the Distance Education office (email or 847-317-6554).

VI. List of Lectures

Background to the Reformation
Background to the Reformation (continued)
Martin Luther - 1483-1546
Martin Luther (continued)
Martin Luther (continued)
Martin Luther (continued); Reactions in Empire and Church
Ulrich Zwingli - 1484-1531; The Lord's Supper
The Lord's Supper (continued)
Anabaptism
John Calvin - 1509-1564
John Calvin (continued)
John Calvin (continued)
Revived Roman Catholicism
Revived Roman Catholicism (continued); Justification
Justification (continued); The Reformation in England
The Reformation in England (continued)
The Reformation in Scotland
The Reformation in Scotland (continued); The Reformation in France
The Reformation in France (continued)
The Reformation in the Netherlands
Reformation in the Netherlands (continued)
Reformation in the Netherlands (continued); Elizabethan Puritanism
Elizabethan Puritanism (continued)
Reformation Historiography; The Impact of the Reformation
Examination Study Guide

The Midterm Examination covers Lectures 1-12, focusing on the factual material in the Programmed Syllabus questions. It includes 12 questions asking for brief identification of people names, terms, groups, and events (such as the "Babylonian Captivity," Desiderius Erasmus, and the Peipzing Disputation); 5 questions regarding the significance of certain dates (such as 1545-1563); and 12 questions requiring brief definitions of theological and philosophical terms (such as Conciliarism, Ex opere operato, and Consubstantiation).
The final examination covers Lectures 1-24 and the Programmed Syllabus questions. Students will be asked to answer 6 out of 10 essay questions dealing with big picture matters. Samples include: “Compare and contrast the reforming vision of Luther, Calvin, and Ignatius Loyola,” or “Identify the main concerns of the Puritan Movement and evaluate its contribution to modern society.”