Course Description

Demonstration of the inductive Bible study method and treatment of the special teaching of the book of Romans based on the English text.

Course Objectives

By the end of this course the student should:

1. have a greater love for Jesus and passion for his Word;
2. know the background, purpose, structure, contents, theology, and themes of Paul’s Letter to the Romans;
3. have a more well-formed theology based on the theology of Paul;
4. be equipped to interpret Scripture in its historical, literary, and theological contexts;
5. be able to apply Scripture in a 21st-century context.

Required Textbooks


Course Requirements

1. **Readings and Discussions** (30%) – Readings (listed below) are to be done **before** the weekend for which they are scheduled. (You have 277 pages [~13 hours] of reading and a small assignment to do **before our first class meeting**.) I have specifically selected textbooks that would give us opposing views on Romans. Only for select passages (indicated in the Schedule) will you read both commentaries. You can choose which commentary to read on other passages and may want to alternate between the two. Everyone should read all of the Overview sections in Wright’s commentary. Indicate which readings you did on the reading logs attached at the end of the syllabus. Reading logs will be collected at the beginning of class each Friday.

2. **Sentence Diagramming and Prepositional Analysis** (10%) – Following the methods explained in Chapters 5-6 of *Interpreting the Pauline Epistles*, diagram the sentences and analyze the prepositions in Romans 1:1-7. You may choose a different passage if you prefer (such as the passage you think you might want to write an exegetical paper on later in the semester). If so, or if you have any questions, email the professor beforehand. **Due the first day of class.**

3. **Word Study** (20%) – Following the methods explained in Chapter 7 of *Interpreting the Pauline Epistles*, do a word study of a key word in Romans (e.g., justification/justify, sanctification/sanctify, righteousness, works, grace, faith, obedience, hope, glory/glorify, etc.). Notify the professor during the first weekend which word you will study. The word study should include a printout of all the occurrences of a word/phrase and comments on how your reading of one particular passage is affected by the other occurrences of the word/phrase. A sample will be given the first week of class. **Due the second weekend.**

4. **Discussion Leading** (10%) – Lead a discussion of the passage you are working on for your exegetical paper whenever we address that passage in class.

5. **Exegetical Paper** (30%) – 9 to 10 pages. Details will be given in class. **Draft due by email on October 30 (third weekend). Final copy due by email on December 23.**

Grading Scale

- 93-100% = A
- 90-92.9% = A-
- 87-89.9% = B+
- 83-86.9% = B
- 80-82.9% = B-
- 77-79.9% = C+
- 73-76.9% = C
- 70-72.9% = C-
- 67-69.9% = D+
- 63-66.9% = D
- 60-62.9% = D-
- 59% and below = F

Academic Integrity Policy

Any work that you submit for this class is presumed to be **your own original work** that has **not previously been submitted for credit in another course** unless you obtain prior written approval to do so from the professor. If you use words or ideas that you have found in publications, web
sites, or other sources, **you must fully identify the original source** and the extent of your use of the words or ideas in this source.

## Course Schedule

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics Discussed</th>
<th>Readings and Assignments Due</th>
</tr>
</thead>
</table>
| **Weekend 1:** August 28-29 | Inductive Bible study  
Introduction to Paul’s letters  
Perspectives on Paul  
Introduction to Romans  
Romans 1:1–17 | Schreiner, *Interpreting*, 1–124  
Yinger, *New Perspective*, 1–46  
Schreiner, *40 Questions*, 35–64  
Moo, *Romans*, 14–57  
Wright, “Romans,” 395–427  
**Total Reading:** 277 pgs  
**Sentence Diagramming & Prepositional Analysis Due** |
| **Weekend 2:** September 4-5 | Word Study results  
Perspectives on Paul (cont.)  
The Law  
Romans 1:18–4:25  
Homosexuality  
Yinger, *New Perspective*, 47–105  
Moo *OR* Wright on Romans 1:18–4:25  
(*both* on Romans 2:1–16 and 3:21–31)  
**Total Reading:** 251 pgs  
**Word Study Due** |
| **Weekend 3:** October 30-31 | Romans 5:1–11:36  
Sin  
The Christian Hope  
Israel & the Church | Schreiner, *Interpreting*, 135–150  
Moo *OR* Wright on Romans 5:1–11:36  
(*both* on Romans 7:7–25)  
**Total Reading:** 282 pgs  
**Draft of Exegetical Paper Due** |
| **Weekend 4:** December 18-19 | Romans 12:1–16:27  
Teaching Romans  
Applying Romans | Schreiner, *Interpreting*, 151–162  
Schreiner, *40 Questions*, 89–152, 227–230  
Moo *OR* Wright on Romans 12:1–16:27  
**Total Reading:** 212 pgs  
**Final Copy of Exegetical Paper Due Next Wednesday** |
Select Bibliography on Romans

Commentaries
Moo, Douglas J. The Epistle to the Romans. NICNT. Grand Rapids: Eerdmans, 1996. [technical commentary]

New Perspective on Paul


__________. *Paul in Fresh Perspective*. Minneapolis: Fortress, 2009. A simple portrayal of Wright’s views on Paul. This is the book Piper is responding to.


**Other Recommended Reading**


Reading Log – Weekend 1

I read the following for this class:

- □ Schreiner, *Interpreting*, 1–124
- □ Yinger, *New Perspective*, 1–46
- □ Schreiner, *40 Questions*, 35–64
- □ Moo, *Romans*, 14–34
- □ Wright, “Romans,” 395–412
- □ Moo on Romans 1:1-17
- □ Wright on Romans 1:1-17

Signature ________________________________________  Date ________________
Reading Log – Weekend 2

I read the following for this class:

- Schreiner, *Interpreting*, 125–134
- Schreiner, *40 Questions*, 19–31
- Schreiner, *40 Questions*, 67–88
- Wright, “Romans 1:18–3:20 Overview”
- Moo on Romans 1:18–32 OR Wright on Romans 1:18–32
- Moo on Romans 2:1–16
- Wright on Romans 2:1–16
- Moo on Romans 2:17–29 OR Wright on Romans 2:17–29
- Moo on Romans 3:1–8 OR Wright on Romans 3:1–8
- Moo on Romans 3:9–20 OR Wright on Romans 3:9–20
- Wright, “Romans 3:21–31 Overview”
- Moo on Romans 3:21–31
- Wright on Romans 3:21–31
- Wright, “Romans 4 Overview”
- Moo on Romans 4:1–25 OR Wright on Romans 4:1–25

Signature ________________________________ Date ________________
Reading Log – Weekend 3

I read the following for this class:

- Schreiner, *Interpreting*, 135–150
- Wright, “Romans 5–8 Overview”
- Moo on Romans 5:1–11 OR Wright on Romans 5:1–11
- Moo on Romans 5:12–21 OR Wright on Romans 5:12–21
- Wright, “Romans 6 Overview”
- Moo on Romans 6:1–11 OR Wright on Romans 6:1–11
- Moo on Romans 6:12–23 OR Wright on Romans 6:12–23
- Wright, “Romans 7:1–8:11 Overview”
- Moo on Romans 7:1–6 OR Wright on Romans 7:1–6
- Moo on Romans 7:7–25
- Wright on Romans 7:7–25
- Moo on Romans 8:1–13 OR Wright on Romans 8:1–11
- Wright, “Romans 8:12–30 Overview”
- Moo on Romans 8:14–30 OR Wright on Romans 8:12–30
- Moo on Romans 8:31–39 OR Wright on Romans 8:31–39
- Wright, “Romans 9:1–11:36 Overview”
- Moo on Romans 9:1–5 OR Wright on Romans 9:1–5
- Moo on Romans 9:6–29 OR Wright on Romans 9:6–29
- Wright, “Romans 9:30–10:21 Overview”
- Moo on Romans 9:30–10:21 OR Wright on Romans 9:30–10:21
- Wright, “Romans 11 Overview”
- Moo on Romans 11:1–10 OR Wright on Romans 11:1–10
- Moo on Romans 11:11–32 OR Wright on Romans 11:11–32
- Moo on Romans 11:33–36 OR Wright on Romans 11:33–36

Signature ________________________________________ Date ________________
Reading Log – Weekend 4

I read the following for this class:

- Schreiner, *Interpreting*, 151–162
- Schreiner, *40 Questions*, 89–152
- Schreiner, *40 Questions*, 227–230
- Wright, “Romans 12:1–16:27 Overview”
- Moo on Romans 12:1–2
- Moo on Romans 12:3–21
- Wright, “Romans 12:14–13:7 Overview”
- Moo on Romans 13:1–7
- Moo on Romans 13:8–10
- Moo on Romans 13:11–14
- Wright, “Romans 14:1–15:13 Overview”
- Moo on Romans 14:1–12
- Moo on Romans 14:13–23
- Moo on Romans 15:1–13
- Moo on Romans 15:14–33
- Moo on Romans 16:1–23
- Moo on Romans 16:25–27

Name ___________________

Signature ________________________________________        Date _______________