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HM 5000/HM 5001: Theology and Methodology of Biblical Preaching
TEDS Columbus, OH extension
January 25-26, February 22-23, April 12-13, 2019.
[10.19.2018 edition]

In compliance with Section 504 of the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990* (ADA), it is the policy of Trinity Evangelical Divinity School to provide appropriate and reasonable accommodations, or academic adjustments, and services to students with a documented disability to help ensure an equal educational opportunity. Students seeking these services should contact Jana Holiday, Associate Dean of Students, at the earliest possible time with supporting documentation. If you believe you might have a disability that negatively impacts your educational performance, but have never been diagnosed, you are encouraged to meet with Jana Holiday to discuss your needs. You can contact her at jrholiday@tiu.edu or 847-317-4063.

Disclaimer: contents subject to change until first day of class although we try our best to avoid changes! **Please check course Moodle page for late updates.**

Catalog description:

Theological foundations for preaching and sermon preparation with emphasis on biblical integrity and structural soundness. Course is divided between lecture sessions and laboratory preaching. *Two hours.*

Course Objectives:

At the end of this course,

- Learners shall be able to defend the practice of biblical preaching.
- Learners shall assess their own fitness to preach and grow in their love for biblical preaching.
- Learners shall be able to select a valid preaching portion, study it, and expound it faithfully in reliance upon the Holy Spirit so that their sermons shall, to the best of their abilities, urge upon their listeners the content and intent of their preaching portions.
- Learners shall develop their preaching skills by practice and so appreciate the value of offering and receiving constructive feedback that they consider starting or joining a preachers' club.

Text books:

Since the course concerns the theology and methodology of biblical preaching, these resources are listed in order of decreasing attention to the theology of preaching and increasing attention to specifics of sermon construction. **Retail prices, ISBNs, (and in some cases, Rolfling library call numbers) are included for your convenience.**

Litfin, Duane A. *Paul's Theology of Preaching: The Apostle's Challenge to the Art of Persuasion in Ancient Corinth*. Downers Grove, IL: Inter Varsity, 2015. \$ 40.00. [078-0-8308-2471-1]. Litfin's *magnum opus* makes a compelling case for the preacher as herald.

Meyer, Jason C. *A Biblical Theology of Preaching*. Wheaton, IL: Crossway, 2013. \$ 22.99. [978-1-4335-1971-0]. Very helpful on a theology of preaching.

Smith, Steven W. *Dying to Preach: Embracing the Cross in the Pulpit*. Grand Rapids: Kregel, 2009. \$14.99. [ISBN: 978-0-82543-897-4]

Piper, John. *The Supremacy of God in Preaching*, Revised Edition. Grand Rapids, MI: Baker Book House, 2004. \$13.99. [ISBN: 0-8010-6504-6 // Call Number: BV4211.2 .P54 2004]

Knowles, Michael P. *We Preach Not Ourselves: Paul on Proclamation*. Grand Rapids: Brazos, 2008. \$28.00. [ISBN: 978-1-58743-211-8 // Call Number: BS2655.P8 K56 2008]

Kuruvilla, Abraham. *Privilege the Text! A Theological Hermeneutic for Preaching*. Chicago: Moody, 2013. \$35.99. [ISBN: 978-0-8024-0713-9]. **(Very helpful on hermeneutics.)**

Johnson, Dennis E. *Him We Proclaim: Preaching Christ from All the Scriptures*. Phillipsburg, NJ: P & R Publishing, 2007. \$25.00. [ISBN: 9781596380547 // Call Number: BV4211.3 .J646x 2007] **(Helpful)**

Johnson, Darrell W. *The Glory of Preaching: Participating in God's Transformation of the World*. Downers Grove: IVP Academic, 2009. \$24.00. [ISBN: 978-0-8308-3853 // Call Number: BV4211.3 .J64 2009] **(Very helpful)**

Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism*. New York: Viking, 2015. \$ 19.95. [978-0-52595303-6]. **(Very helpful)**

Adam, Peter. *Speaking God's Words: A Practical Theology of Expository Preaching*. Downers Grove: InterVarsity, 1996. \$19.95. [ISBN: 978-1573833226 // Call Number: BV4211.2 A296 2004] **(Helpful)**

Adam, Peter. *Hearing God's Words: Exploring Biblical Spirituality*. Downers Grove, IL: InterVarsity Press, 2004. \$24.00. [ISBN: 0-8308-2617-3 // Call Number: BS680.S7 A34 2004]

- Scharf, Greg R. *Relational Preaching: Knowing God, His Word, and Your Hearers*. Revised and updated edition. Carlisle, Cumbria, U.K: Langham Preaching Resources, 2017. [ISBN: 978-1-78368-214-0] **(Helpful)**
- Stott, John R.W. *Between Two Worlds: The Art of Preaching in the Twentieth Century*. Grand Rapids, MI: Eerdmans, 1982. \$24.00. [ISBN: 0-8028-0627-9 // Call Number: BV4211.2 .S8 1982] **(Helpful)**
- Stott, John R. W. updated and abridged by Greg Scharf. *The Challenge of Preaching*. Grand Rapids, MI: Eerdmans, 2015. \$ 16.00 [978-0-8028-7335-4]. **(This is an abridgement of Stott's *Between Two Worlds*.)**
- Webster, Douglas D. *Text Messaging: a Conversation on Preaching*. Toronto: Clements, 2010. \$14.95. [ISBN: 978-1894667968 // Call Number: BV4211.3 .W437x 2010]
- Scharf, Greg R. *Let the Earth Hear His Voice*. Phillipsburg, NJ: P & R, 2015. \$ 17.99. [ISBN: 978-1-62995-042-6] **(Required)**
- Helm, David. *Expositional Preaching: How We Speak God's Word Today*. Wheaton, IL: Crossway, 2014 [ISBN: 978-1-4335-4313-5] \$ 14.99. **(Required)**
- Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*, 3rd ed. Grand Rapids, MI: Baker Books, 2018. \$19.39. [ISBN: 978-0-8010-9974-8] **(Required)**
- Robinson, Haddon, *Biblical Preaching: the Development and Delivery of Expository Messages*, 2nd ed. Grand Rapids, MI: Baker Book House, 2001. \$21.99. [ISBN: 0-8010-2262-2 // Call Number: BV4211.2 .R595 1999] **(Very Helpful)**
- Akin, Daniel L., Bill Curtis, and Stephen Rummage. *Engaging Exposition*. Nashville: B&H, 2011. \$34.99. [ISBN: 978-0805446685 // Call Number: BV4211.3 .A35 2011] **(Especially helpful on hermeneutics and delivery)**
- Scharf, Greg, *Prepared to Preach: God's Work and ours in Proclaiming His Word*. Fearn, Scotland: Christian Focus, 2005. \$17.99. [ISBN: 978-1-84550-043-6 // Call Number: BV4211.3 .S327x 2005] **(Helpful)**
- Richard, Ramesh. *Preaching Expository Sermons: A Seven-Step Method for Biblical Preaching*. Grand Rapids, MI: Baker Book House, 2001. \$16.99. [ISBN: 0-8010-9119-5 // Call Number: BV4211.2 .R52 2001]
- Bryson, Harold T. *Expository Preaching: The Art of Preaching Through a Book of the Bible*. Nashville: Broadman and Holman, 1995. Out of Print. [ISBN: 978-0805421163 // Call Number: BV4211.2 .B77 1995]
- Chapell, Bryan. *Using Illustrations to Preach with Power*, Revised ed. Wheaton: Crossway,

2001. \$18.99. [ISBN: 158134-264-0 // Call Number: BV4226 .C43 2001] (**Very helpful**)

Mitchell, Henry H. *Black Preaching: The Recovery of a Powerful Art*. Nashville, TN: Abingdon Press, 1990. \$17.00. [ISBN: 978-0687036141 // Call Number: BV4208.U6 M57 1979]

Arthurs, Jeffrey D. *Devote Yourself to the Public Reading of Scripture: The Transforming Power of the Well-Spoken Word*. Grand Rapids, MI: Kregel, 2012. \$ 19.99. [ISBN: 978-0-8254-4219-3]

Millar, Gary and Phil Campbell. *Saving Eutychus: How to Preach God's Word and Keep People awake*. Kingsford, NSW Australia: Matthias, 2013. \$11.99. [ISBN 978 1 92206 251] (**Down-to earth comments on preaching Christ from the OT and delivery.**)

Course format:

1. Students are responsible to carefully read and digest the assigned readings prior to class sessions when concepts reviewed and skills sharpened. I.e., we will use class time to clarify and assimilate the concepts and develop the skills.
2. Preaching opportunities in lab will be critiqued by the instructor and fellow students.
3. A written examination will help each student assess his or her own progress in assimilating concepts and developing skills.
4. Crafting a carefully argued case for biblical preaching will help each student solidify a defensible theology of preaching.

Course expectations and learning assignments:

1. Since the in-class exercises are designed to foster learning and skill development, students are required to attend all lectures and labs. At the professor's sole discretion, *missed sessions, for reasons other than illness may cost the student up to 5% of final grade per lecture hour or preaching lab hour missed.*
2. Students shall **read the required texts before class meetings** in the following ways:
 - (1) Read Helm's *Expositional Preaching* as soon you register for the class as a quick overview of where the class is going. Please do this early and report having done so on the class Moodle page **ideally by January 18, but in any event, no later than class time January 25, 2019.** Come to class prepared to interact with classmates and professor.
 - (2) Read the preface, introduction, and rationale of *Let the Earth Hear His Voice* **by class time, January 25, 2019.** Read the balance of this manuscript no later than the dates below when each bottleneck is to be discussed which in this case is January 26. **Report having done the reading on the Moodle page. The exercises at the end of each chapter are best tackled before we discuss the subject but when the course is taught in this compact, three-weekend format, you may use them as review.**
 - (3) Carefully read and digest Bryan Chapell's *Christ-Centered Preaching: Redeeming the Expository Sermon*, 3rd, by **midnight Thursday, February 7, 2019.** Make sure you read the third edition.
3. Submit on the Moodle page a thoughtful, substantive, no-more-than-five-page essay (double spaced, correct margins) succinctly articulating how you would make a case for biblical exposition to a thoughtful, biblically-literate and astute parishioner. This paper is not merely to

rehearse data from the readings, but rather to build upon them and demonstrate the capacity to think theologically and write clearly. Despite its target reader, the paper should be written in good academic style, conforming to the TIU style guide and will be graded with the use of the rubric found on the Moodle page. **Due by midnight, February 18, 2019.**

4. Students shall prepare and preach two sermons, both of them **from New Testament epistles**. They shall preach not *for* their peers and instructor as if this were a performance, but *to* them as fellow believers and preachers-in-training. In other words, instead of thinking of your usual congregation, preach to those who are actually present. By **February 21, 2019**, students shall submit to the Moodle page for this class the first biblical text to be expounded, a careful interrogation of that passage, the primary claim of their sermon, a *one-page* sermon outline including a brief summary of the introduction and conclusion. (Please follow the format indicated on the course syllabus.) **For class on February 23, please bring a printed copy of the final one-page outline of your first sermon. Students shall also submit their interrogation of their second text by March 29, 2019. Bring the final outline of each sermon in print the day you preach each sermon.** Students shall preach to the best of their abilities one approximately 15-minute message **on February 22 or 23, 2019** and one 22—24-minute message **on April 12 or 13**. Students who effectively preach without notes avoid a common pitfall of being too tied to notes, and their grades will reflect this improvement, other things being equal.
5. Students shall participate in a thoughtful evaluation of the content, organization, and delivery of the messages preached by their peers.

There will be a **one hour and fifteen minute midterm examination on Friday, February 22**. **Please bring a paper Bible and your laptop computer for this exam. Email to gscharf@teds.edu the completed Mid-term exam as an attached Word document immediately after you finish taking it no later than the end of the allotted one hour and fifteen minutes and submit it on the Moodle page. Let the instructor know beforehand if for some reason you prefer to write this exam by hand on paper.**

All assignments are due on the day and time indicated. **The Moodle page and I do not accept late submissions.**

Assessment and Final Course grading: (assuming faithfulness in attendance at lectures and labs)

Reading and exercises	16 %
Case for biblical preaching essay	14 %
Mid-term Examination	15%
First outline, interrogation, sermon	20 %
Second outline, interrogation, sermon	35 %

Written text interrogation and sermon outlines, unless they are *not* submitted, will be evaluated only as they contribute to the faithfulness, relevance, and clarity of the sermon *as preached*. Their submission to the instructor prior to preaching is for the benefit of the student. If they are not submitted, points will be deducted from the sermon grade.

Letter grades will be assigned as follows:

94-100 = A

90-93.9 = A-

87-89.9 = B+

84-86.9 = B

80-83.9 = B-

Same distribution in 70's and 60's as for 80's.

Academic Dishonesty and Plagiarism

The community at Trinity International University promotes a commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean/Associate Dean of Students. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty shall be a "0" for the assignment and an "F" for the course. For the full policy, please see the *TEDS/TGS Student Guide*.

Computer Use Statement

Students may use computers in class under the condition that they will use the computer only for purposes related to the course that day. All programs such as internet use, solitaire and other games, email, and any others not related to the course should not be open during class time. Such programs cause unnecessary distraction for you and those sitting around you in the class.

Course Extensions

Course extensions may not be granted by the professor past the final day of exam week, and are granted only for very exceptional reasons. Requests for course extensions must be made to the Dean of Students office. Grades of "incomplete" are not granted at Trinity Evangelical Divinity School.

Classroom Etiquette

1. Please make every effort to be on time to class. We will try to start on time.
2. Hydration is welcome; please do not eat in the classroom.

Class plan: We will endeavor to keep to the schedule below so that you can plan reading time to be thoroughly prepared for interaction based on assigned readings and written exercises. **To facilitate class discussion, please bring print copies of interrogation, primary claim, organizational sentence, and outline to class on the days they are due.**

Class Attendance Policy:

Students are required to attend each and every session throughout the entire course period. Due to the nature of Extension classes, attendance at all sessions is especially important with weekend courses. Missing even an hour of a weekend class means a significant portion of the required contact with the instructor and learning community has been lost. For this reason, students missing any portion (hours) of an Extension course can result in a grade reduction; missing more than one weekend class session will result in a grade reduction and possibly failing the course.

In the case of extreme emergency or unforeseen circumstances (family emergencies, death, etc.) the student should contact the instructor and secure the necessary permission to miss time in a class and make up the missed class time and assignments. Vacations, ministry responsibilities and travel plans are not considered emergencies and such requests will be denied. As the schedule for the Extension courses is set ahead of time, students should plan ahead to be sure they will be able to make it to all class sessions before they register. If the emergency necessitates a longer absence the student should contact the Dean of Students to request an extension of time, or in rare instances a withdrawal from the class without penalty.

Date	Bottleneck	Possible symptoms	Remedies
January 25	Little faith	Unbiblical alternatives to biblical preaching	A sound theology of preaching; preaching in faith; place of prayer
January 25	Unqualified or disqualified preacher	No unction; sense of unreality, no fruit, etc.	Regenerate, called, equipped, gifted, deployed, repentant, obedient
January 25	Faulty text selection	Violation of natural textual boundaries; undisciplined use of topical or thematic approach; biblical emphases omitted	Discern unit of thought
January 26	Inadequate understanding of the text: content and intent	“Where did (s)he get that?” as opposed to “”Why didn’t I see that?”	Sound exegesis focused by 6 questions into thrust of the text
January 26	Inadequate contextualization to the preaching situation: What does <i>this</i> text require of <i>my</i> listeners?	Neglect of situation of initial hearers. Disregard of contemporary listeners and their apparent needs. Faulty generalizations.	Audience awareness; bridging to application

January 26	Faulty organization: too much, too little, distracting, etc.	Skeleton too prominent or missing. Message distorted to fit organization. One-size fits all organization. Excessive complexity.	Show how the parts of the sermon serve the content and intent of the text
January 26	Inadequate illustration	Failure to discern what needs to be illustrated before deploying illustrations. Illustrations all of one type. Illustrations dominate the exposition	Turn the ear into an eye
January 26	Flawed delivery where delivery = what we do to let God's voice be heard, believed and obeyed	Lack of credibility, self-consciousness, lack of passion, failure to master material that has mastered us.	Reading the text well; Principles and practice

February 22, 2019: review and mid-term examination; possibly one or two 15-minute sermons if enrollment requires this.

February 23: Remaining 15-minute sermons

April 12-13: 22-24 minute sermons

Rubric for case for biblical preaching short essay

Criterion	Excellent: above expectations .93-.99	Good: meets or slightly exceeds the standard .80-92.9	Deficient: below expectations in various ways (.70-79.9)	Significantly below expectations (.60-69.9)
Format, title page, length, pages numbered				
Writing style, flow, clarity, economy of expression, good use of side headings to indicate parts of				

essay, spelling, paragraph divisions				
Argumentation: logic, validity, completeness, answers objections				
Documentation: biblical citations accurate, copious, ideally building upon those received and not merely repeating them				

Sample Outline format [assuming *deductive* development] (not to exceed one page):

Student Name
E-mail address

Title
Passage

Introduction: “. [very short summary for your benefit] . . .”

Primary Claim: “. . . .”

Organizational Sentence: “. . . .”

I. “The sentence that is your first ‘main’” (anchor = e.g. vv. 1-3)

Develop this as necessary and appropriate by:

- Validation
- Explanation
- Illustration
- Application

II. “The sentence that is your second ‘main’” (e.g. vv. 4-6)

Develop this as necessary and appropriate by:

Validation

Explanation

Illustration

Application

III. Etc.

Conclusion:

Notice carefully that only the mains are numbered with Roman numerals and that verse numbers in parenthesis are found after each main.